



CollegeSpring

POTENTIAL MADE POSSIBLE

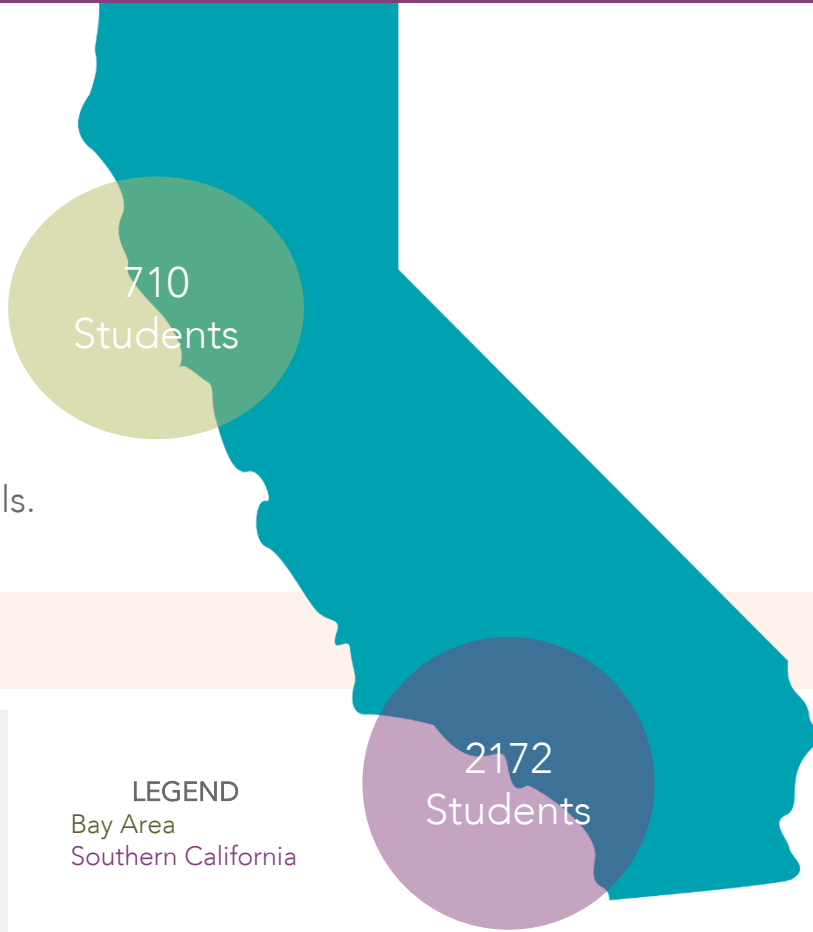
Fiscal Year 2014 Program Report

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Service & Program Model

In Fiscal Year 2014, CollegeSpring served 2882 students across 38 program sites.

In an academic year program and summer program, CollegeSpring served students at 5 community organizations, 6 traditional public schools, and 28 public charter schools.



AYP 2013-2014

- Envision Schools
- City Arts & Tech
 - Envision
 - Impact

- Alliance Schools
- Simon Tech
 - #5 (Now Neuwirth)
 - #16
 - Collins Family
 - Stern MASS
 - Media Arts
 - Luskin
 - Ouchi

- Green Dot Schools
- Inglewood
 - Leadership
 - Pat Brown
 - South LA

- Other
- Bright Star
 - EPAPA
 - Lincoln HS

- Leadership Public Schools
- Hayward
 - Richmond
 - San Jose
- S4C
- Aptos
 - Watsonville
- SFUSD
- Lincoln
 - Mission

- Academia Avance
- Birmingham
- Hoover High
- Nicholas Academic Center
- Operation Jump Start
- Renaissance Arts
- The SAE
- Roosevelt HS
- View Park
- West Adams Prep
- EPAPA
- Foundation for a College Ed.
- Lighthouse
- Menlo-Atherton
- William C. Overfelt

LEGEND

- Bay Area
- Southern California

Summer 2014

Delivery

Instructors

CollegeSpring students received SAT and college readiness instruction from 99 professional instructors.

Demographics

37% were first-generation college students
61% were persons of color

Teaching Statistics

4.4 years of teaching experience
43% specialized in math or English
31% specialized in science

77% were teaching CollegeSpring for the first time

Mentors

Academic Statistics

Average SAT score: 1880 (87th Percentile¹)
63% reported an interest in a career in education

Most common colleges: UC Berkeley, USC, CSU LA, UCLA

CollegeSpring students received small-group mentoring from 189 college-aged mentors.

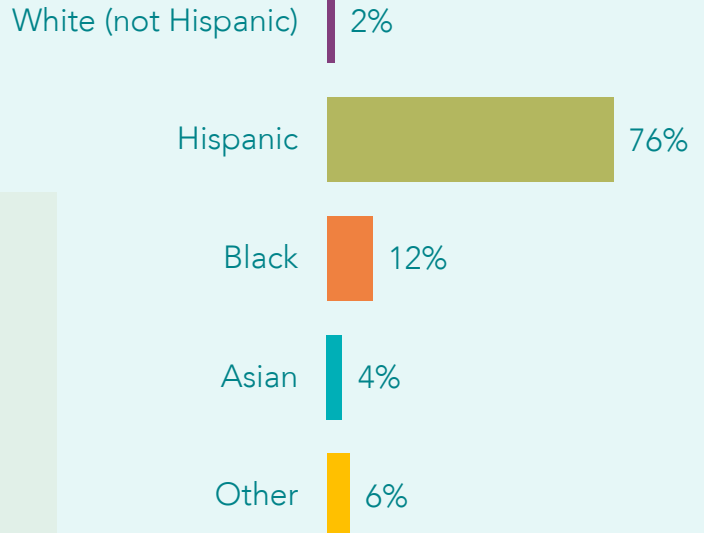
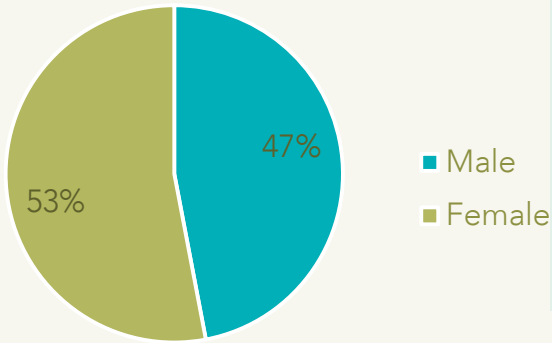
Demographics

48% were first-generation college students
63% were persons of color

1. <http://research.collegeboard.org/content/sat-data-tables>

Students Served

CollegeSpring served students who are greatly underrepresented in college and underserved by college access programming.



Speaks English as a second language 49%

Parents were US immigrants 81%

Student is a US immigrant 14%

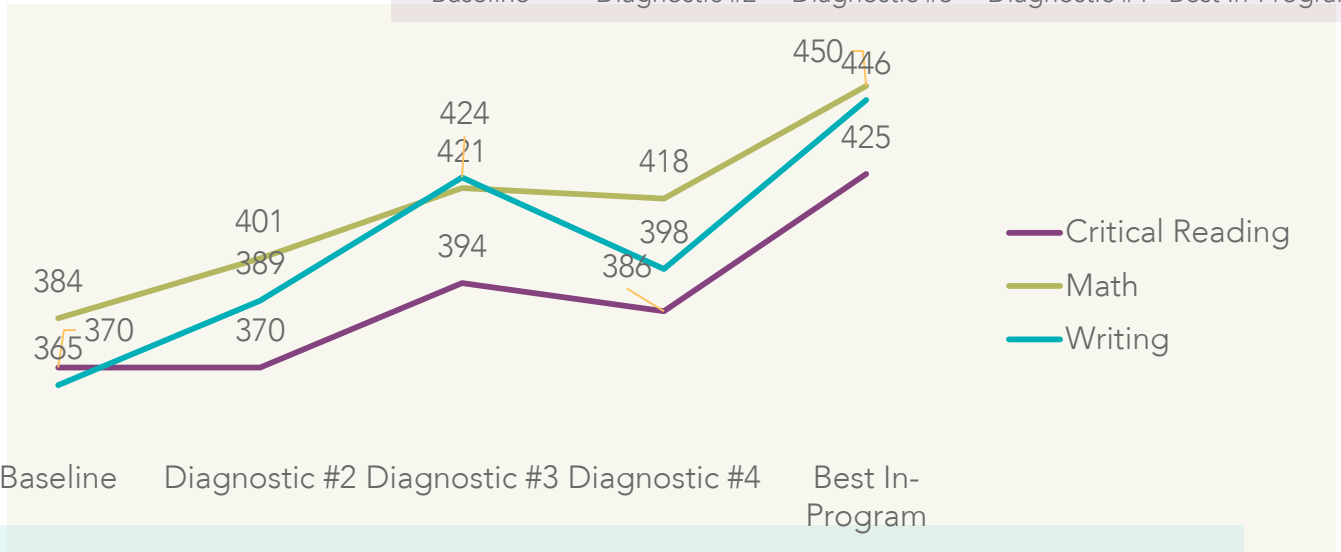
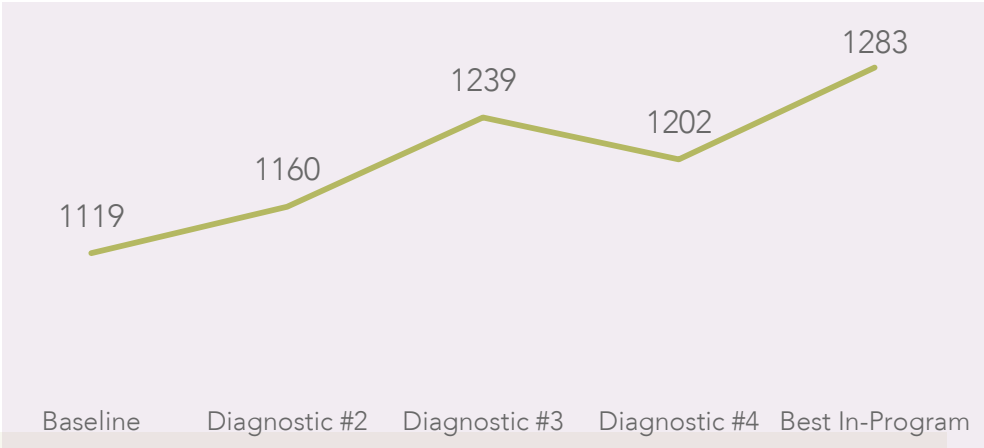
78% will be the first in their family to attend a 4-year college



CollegeSpring students had an average GPA of 3.1.

Impact: SAT

CollegeSpring students improved their SAT scores by an average of **164 points** over the course of the program.



Students' total scores improved by **32%** from baseline to best sitting.
Students' math scores improved by **36%** from baseline to best sitting.
Students' reading scores improved by **32%** from baseline to best sitting.
Students' writing scores improved by **49%** from baseline to best sitting.

The number of students reaching the SAT College Readiness Benchmark (1550) increased by 180% from baseline to the best sitting.

At the end of the program, 91% of students reported that they felt prepared to do a good job on the SAT.

Impact: College

Translating SAT scores to College Access

If we convert CollegeSpring students' SAT score increases into a predicted likelihood of getting admitted to a 4-year college, CollegeSpring students' likelihood of admission increases by 17%¹ or 10 additional students per 100 gaining admission.



However, we know from earlier cohorts of CollegeSpring students that they are, in actuality, even more likely to get admitted to 4-year colleges than similar students who did not go through the program. For example, CollegeSpring students were 52% more likely to get accepted to a CSU than their counterparts², with 22 additional students per 100 gaining admission.

Beyond SAT Scores

With the help of their instructor, mentor, and college readiness curriculum, in addition to increased SAT scores, CollegeSpring students came out of the program with the knowledge and motivation needed to successfully apply to and enroll in college.



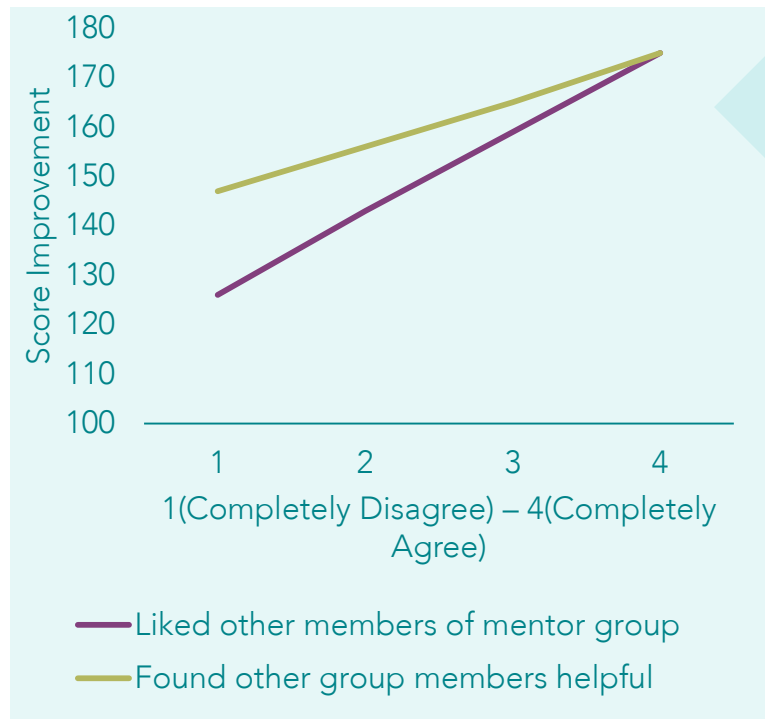
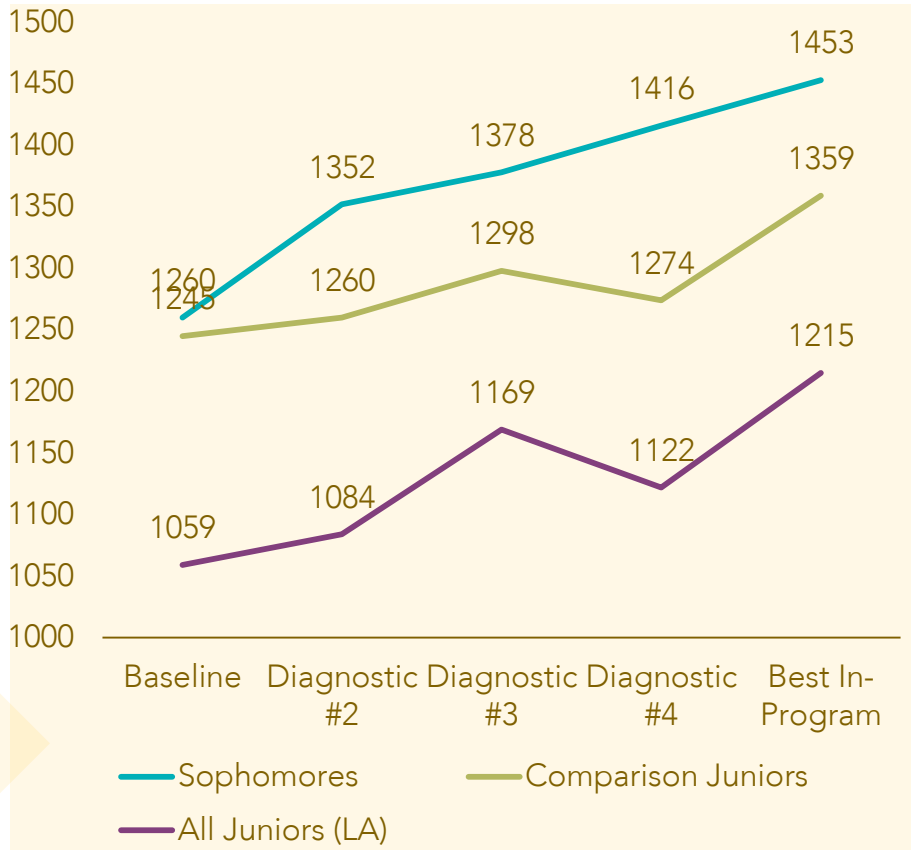
Relationships
with Instructors,
Mentors Matter

Students who felt their instructors were invested in their success saw a 750% greater increase in their belief that they would get accepted to college.

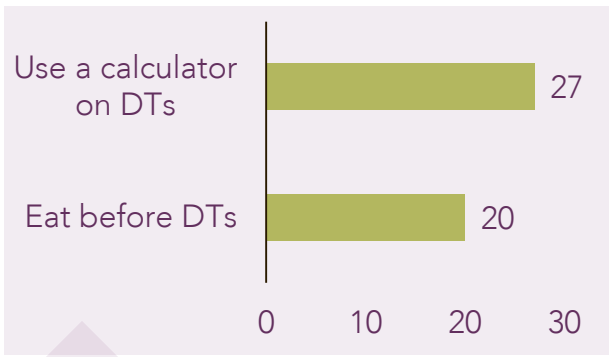
Students who felt their mentors were invested in their success saw a 100% greater increase in their belief that they would get accepted to college.

Lessons Learned

In AYP 13-14, top-performing Sophomores completed the program at two Los Angeles schools: #5 and Inglewood. We compared the Sophomores who completed the program in Los Angeles to two other groups: Los Angeles Juniors from the same schools representing the top 50% in baseline SAT scores and all Juniors in Los Angeles programs. Sophomores outperformed both groups, including those Juniors with similar baseline scores at the same schools.



The relationships students form with the other students in their mentoring group may help them learn more in the program.



Students who use a calculator and eat before a diagnostic test perform better than those who do not.